

McMaster University
Department of Political Science

POLSCI 765: Reading Course
Winter 2016-7, Term 2
Gender and Politics of Representation

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COURSE OVERVIEW

This reading course is designed to provide an in-depth study of the key comparative theoretical approaches and debates in the politics of representation for women and ethnic minorities in Canada and other parts from the world. It will examine topics such as descriptive and substantive representation of women and minorities; intersectionality; party organization and dynamics of intraparty politics and effects of formal and informal electoral institutions such as quotas, reserved seats and redistricting that guarantee women and minorities' access to political office. The student will also attend the 3rd Leuven-Montreal Winter School on Elections in Leuven, Belgium from 25 Feb-5 Mar 2017 (with 7 days of teaching and approximate 42 contact hours) which will provide the core theoretical framework and empirical tools in the field of electoral behavior.

MEETINGS

Weekly meetings to discuss course readings and progress of assignments, Weeks 1-7, 10, 12 and 13.

COURSE REQUIREMENTS AND EVALUATION (DR. TAN AND DR. BIRD)

1) 5 X Weekly Responses and Annotated Bibliography (15%)

You will reflect on the assigned readings for Weeks 2-7 and prepare an annotated bibliography for all the assigned readings. You will pick and write 5 annotated bibliography on the required readings for 5 weeks. You will submit your annotated bibliography to our shared Dropbox's folder the night before our Tuesday meeting. Your annotated bibliography for each reading should be a short paragraph summarizing the key thesis of the article/chapter in 1-2 sentences; assess the author's use of primary sources, data/method; the relevance of the article and highlight any favorite quotes or memorable aspect that will be relevant for your research project or dissertation. To learn how to write an annotated bibliography, see <http://www.writing.utoronto.ca/images/stories/Documents/annotated-bibliography.pdf> To learn to use Zotero – a bibliographic management and research tool, download it for free here: <https://www.zotero.org/>

2) Data Survey (10%)

You will conduct a survey of all the quantitative and qualitative data sources that are relevant to your research paper for this course, or to your dissertation.

3) Literature/Book Review (15%)

You will submit a 3-4 page (single-spaced) review of one of the books listed in the list of recommended books. Select your book early in the course to ensure no overlap between students. Visit the library as soon as possible and get hold of your favorite book. Alternatively, please purchase a copy online. To learn how to write a literature review, check the guidelines in the "Additional Resources" at the end of this syllabus. You will submit the literature review in hardcopy and upload a soft copy electronically on Dropbox on **4 Mar 2010, Tue.**

4) Winter Elections and Voting Behavior Workshop Presentation (20%)

You will prepare a 20-minute presentation, followed by a short question and answer session. You may like to prepare to share at least two key topics/tools/methods that you have learnt in the Winter Elections and Voting Behavior Workshop with your classmates from *Pol Sci 796* on **16 Mar, Thurs**. You will be evaluated based on the quality and depth of your presentation and discussions.

5) Research Paper (40%)

You will submit an analytical research design or a literature review of a substantive topic that is potentially publishable, about 8-9 pages (no more than 4000 words) single-spaced. You will develop your research topic in consultation with Dr. Tan and Dr. Bird. A bibliography is required for all works cited.

Summary of Course Requirements

<u>Assignments</u>	<u>Grade</u>
5 X Weekly Annotated Bibliography	/15
Data Survey	/10
Literature Review	/15
Workshop Presentation	/20
Final research paper	/40
Final Grade	/100

COURSE SCHEDULE

Weeks	Tuesdays	12:30-1:30pm	Professor
1	10 Jan	Introduction	Dr. Tan and Bird
2	17 Jan	Theories of Representation	Dr. Tan
3	24 Jan	Intersectionality	Dr. Bird
4	31 Jan	Electoral Systems	Dr. Tan
5	7 Feb	Party Politics, Leaders and Candidates	Dr. Bird
6	14 Feb	Gender Quotas	Dr. Tan
7	21 Feb	Ethnic Quotas (in lieu of Reading Week)	Dr. Bird
8	28 Feb	Winter School on Elections (25 Feb- 5 Mar)	
9	7 Mar	Self-study	
10	16 Mar (Thurs)	Presentation on <i>Elections and Voting Behavior</i> Winter Workshop	Dr. Tan KTH 732
11	21 Mar	Self-study	
12	28 Mar	Data Survey Assignment due	Dr. Tan
13	4 April	Literature/Book Review due	Dr. Bird
	25 April	Research Paper Assignment due	Dr. Tan and Dr. Bird

COURSE READINGS

Recommended Books

- Bashevkin, Sylvia. 1993. *Toeing the Lines: Women and Party Politics in English Canada*. Second Edition. Oxford University Press.
- Cross, William P., Ofer Kenig, Scott Pruysers, and Gideon Rahat. 2016. *The Promise and Challenge of Party Primary Elections: A Comparative Perspective*. McGill-Queen's University Press.
- Cross, William, ed. 2001. *Political Parties, Representation, and Electoral Democracy in Canada*. Don Mills, Ont. New York: Oxford University Press.
- Crotty, William J. 2006. *Handbook of Party Politics*. Edited by Richard S. Katz. London; Thousand Oaks, Calif: Sage Publications.
- Dahlerup, Drude, ed. 2006. *Women, Quotas and Politics*. 1st ed. Routledge.
- Dahlerup, Drude. *Women, Quotas and Politics*. London; New York: Routledge, 2006.
- Darcy, Robert, Janet Clark, and Susan Welch. 1994. *Women, Elections, and Representation*. Lincoln and London: University of Nebraska Press.
- Hinojosa, Magda. 2012. *Selecting Women, Electing Women: Political Representation and Candidate Selection in Latin America*. Temple University Press.
- Hughes, Melanie M., and Pamela Paxton. 2007. *Women, Politics, and Power: A Global Perspective*. Pine Forge Press.
- Kittilson, Miki Caul, and Leslie A. Schwindt-Bayer. *The Gendered Effects of Electoral Institutions: Political Engagement and Participation*. Oxford, United Kingdom: Oxford University Press, 2012.
- Krook, Mona Lena. *Quotas for Women in Politics: Gender and Candidate Selection Reform Worldwide*. Oxford University Press, 2009.
- Krook, Mona Lena, and Fiona Mackay, eds. 2011. *Gender, Politics and Institutions: Toward a Feminist Institutionalism*. Houndsmills: Palgrave-Macmillan.
- Lawless, Jennifer L., and Richard L. Fox. 2005. *It Takes a Candidate: Why Women Don't Run for Office*. New York: Cambridge University Press.
- Lovenduski, Joni, and Pippa Norris, eds. 1993. *Gender and Party Politics*. Annotated edition. London; Thousand Oaks, Calif: Sage Pubns.
- Mair, Peter, and Richard S. Katz. 1995. *How Parties Organize: Change and Adaptation in Party Organizations in Western Democracies*. SAGE.
- Murray, Rainbow. 2010. *Parties, Gender Quotas and Candidate Selection in France*. New York: Palgrave Macmillan.
- Norris, Pippa, and Joni Lovenduski. 1994. *Political Recruitment: Gender, Race and Class in the British Parliament*. U.K.: Cambridge University Press.
- Phillips, Anne. 1995. *The Politics of Presence*. Oxford University Press, USA.
- Pitkin, Hanna F. *The Concept of Representation*. University of California Press, 1967.
- Rule, Wilma, and Joseph Zimmerman. 1994. *Electoral Systems in Comparative Perspective: Their Impact on Women and Minorities*. Praeger.
- Sawer, Marian, Manon Tremblay, and Linda Trimble, eds. 2006. *Representing Women in Parliament: A Comparative Study*. 1 edition. Abingdon, Oxon; New York: Routledge.
- Tremblay, Manon, and Linda Trimble, eds. 2003. *Women and Electoral Politics in Canada*. 1st ed. Oxford University Press.

WEEKLY READINGS

Week 1: Introduction

1. Duverger, Maurice. 1955. *The Political Role of Women*. UNESCO. (Scan through)
2. Rule, Wilma. 1981. "Why Women Don't Run: The Critical Contextual Factors in Women's Legislative Recruitment." *Political Research Quarterly* 34 (1): 60–77.
3. Htun, Mala, and S. Laurel Weldon. 2010. "When Do Governments Promote Women's Rights? A Framework for the Comparative Analysis of Sex Equality Policy." *Perspectives on Politics* 8 (01): 207–16.

Week 2: Theories of Representation

1. Celis, Karen, Sarah Childs, Johanna Kantola, and Mona Lena Krook. "Rethinking Women's Substantive Representation." *Representation* 44, no. 2 (2008): 99–110.
2. Wängnerud, Lena. "Women in Parliaments: Descriptive and Substantive Representation." *Annual Review of Political Science* 12, no. 1 (2009): 51–69.
3. Dahlerup, Drude. "Electoral Gender Quotas: Between Equality of Opportunity and Equality of Result." *Representation* 43, no. 2 (July 1, 2007): 73–92.
4. Dovi, Suzanne. 2002. "Preferable Descriptive Representation: Will Just Any Woman, Black or Latino Do?" *American Political Science Review*, 96(4): 729–745.
5. Jones, Philip Edward. "Does the Descriptive Representation of Gender Influence Accountability for Substantive Representation?" *Politics & Gender* 10, no. 2 (June 2014): 175–199.
6. Krook, Mona Lena. "Studying Political Representation: A Comparative-Gendered Approach." *Perspectives on Politics* 8, no. 1 (2010): 233–40.
7. Mansbridge, Jane. "Should Blacks Represent Blacks and Women Represent Women? A Contingent 'Yes.'" *The Journal of Politics* 61, no. 3 (August 1, 1999): 628–57.
8. Studlar, Donley T., Ian McAllister. 2003. "Does A Critical Mass Exist? A Comparative Analysis of Women's Legislative Representation Since 1950." *European Journal of Political Research* 41 (2): 233–53.
9. Tremblay, Manon. "Do Female MPs Substantively Represent Women? A Study of Legislative Behaviour in Canada's 35th Parliament." *Canadian Journal of Political Science / Revue Canadienne de Science Politique* 31, no. 3 (September 1, 1998): 435–65.
10. Waylen, Georgina. "Enhancing the Substantive Representation of Women: Lessons from Transitions to Democracy." *Parliamentary Affairs* 61, no. 3 (July 1, 2008): 518–34.
11. Plumb, Alison. "The Substantive Representation of Women on 'morality Politics' Issues in Australia and the UK How Does the Substantive Representation of Women Occur in Conservative Parties?" *Political Science* 68, no. 1 (June 1, 2016): 22–35.
12. Stockemer, Daniel. "Women's Descriptive Representation in Developed and Developing Countries." *International Political Science Review* 36, no. 4 (September 1, 2015): 393–408.

Week 3: Intersectionality

1. Bird, Karen, Samantha Jackson, Michael McGregor, Aaron Moore, Laura B. Stephenson. 2016. "Sex (And Ethnicity) in the City: Affinity Voting in the 2014 Toronto Mayoral Election." *Canadian Journal of Political Science*, 49(2): 359–383.
2. Celis, Karen, Slivia Erzeel, Liza Mugge, Alyt Damstra. 2014. "Quotas and intersectionality: Ethnicity and gender in candidate selection." *International Political Science Review*, 35(1): 41–54.
3. Hawkesworth Mary. 2003 "Congressional enactment of gender-race: Toward a theory of raced-gendered institutions." *American Political Science Review* 97(4): 529–550.
4. Holmsten, Stephanie S., Robert G. Moser, and Mary C. Slosar. 2010. "Do Ethnic Parties Exclude Women?" *Comparative Political Studies* 43 (10): 1179–1201.
5. Hughes, Melanie. 2011. "Intersectionality, Quotas, and Minority Women's Political Representation Worldwide." *American Political Science Review* 105 (3): 604–20.

6. Krook, Mona Lena, and Mary K Nugent. 2016. "Intersectional Institutions: Representing Women and Ethnic Minorities in the British Labour Party." *Party Politics* 22 (5): 620–30.
7. Lépinard, Éléonore. 2013. "For Women Only? Gender Quotas and Intersectionality in France." *Politics & Gender*, 9(3): 276–298.
8. Mügge Liza, and Sara de Jong. 2013. Intersectionalizing European politics: Bridging gender and ethnicity. *Politics, Groups and Identities* 1(3): 380–389.
9. Rousseau, Stéphanie. 2011. "Indigenous and Feminist Movements at the Constituent Assembly in Bolivia: Locating the Representation of Indigenous Women." *Latin American Research Review* 46 (2): 5–28.
10. Scola, Bekki. 2007. "Women of color in state legislatures: Gender, race, ethnicity and legislative office holding." *Journal of Women, Politics and Policy* 28(3/4): 43–70.
11. Smooth, Wendy G. 2006. "Intersectionality in Electoral Politics: A Mess Worth Making." *Politics & Gender*, 2 (3): 400–414.
12. Weldon Laurel. 2006. "The structure of intersectionality: A comparative politics of gender." *Politics and Gender* 2(2): 235–248.

Week 4: Elections and Electoral Systems

1. Rule, Wilma. 1987. "Electoral Systems, Contextual Factors and Women's Opportunity for Election to Parliament in Twenty-Three Democracies." *Political Research Quarterly* 40 (3): 477–98.
2. Roberts, Andrew, Jason Seawright, and Jennifer Cyr. "Do Electoral Laws Affect Women's Representation?" *Comparative Political Studies*, November 19, 2012.
3. Bernauer, Julian, Nathalie Giger, and Jan Rosset. "Mind the Gap: Do Proportional Electoral Systems Foster a More Equal Representation of Women and Men, Poor and Rich?" *International Political Science Review*, August 28, 2013.
4. Schmidt, Gregory D. 2009. "The Election of Women in List PR Systems: Testing the Conventional Wisdom." *Electoral Studies* 28 (2): 190–203.
5. Matland, Richard E., and Donley T. Studlar. "The Contagion of Women Candidates in Single-Member District and Proportional Representation Electoral Systems: Canada and Norway." *The Journal of Politics* 58, no. 3 (August 1, 1996): 707–33.
6. Kenny, Meryl, and Fiona Mackay. "When Is Contagion Not Very Contagious? Dynamics of Women's Political Representation in Scotland." *Parliamentary Affairs*, January 29, 2013, gss109.
7. McAllister, Ian, and Donley T. Studlar. "Electoral Systems and Women's Representation: A Long-Term Perspective." *Representation* 39, no. 1 (2002): 3–14.
8. Salmond, Rob. "Proportional Representation and Female Parliamentarians." *Legislative Studies Quarterly* 31, no. 2 (2006): 175–204.
9. and Susan Welch. "Does District Magnitude Matter? Women Candidates in London Local Elections." *The Western Political Quarterly* 44, no. 2 (June 1, 1991): 457–66.
10. Thames, Frank C., and Margaret S. Williams. "Incentives for Personal Votes and Women's Representation in Legislatures." *Comparative Political Studies* 43, no. 12 (December 1, 2010): 1575–1600.
11. Vengroff, Richard, Lucy Creevey, and Henry Krisch. "Electoral System Effects on Gender Representation: The Case of Mixed Systems." *Japanese Journal of Political Science* 1, no. 2 (November 2000): 197–227.
12. Welch, Susan, and Donley T. Studlar. "Multi-Member Districts and the Representation of Women: Evidence from Britain and the United States." *The Journal of Politics* 52, no. 2 (May 1, 1990): 391–412.

Week 5: Parties, Candidates and Leaders

1. Cross, William P., and Andre Blais. 2012. *Politics at the Centre: The Selection and Removal of Party Leaders in the Anglo Parliamentary Democracies*. Oxford: Oxford University Press. Chapters 1-4.
2. Caul, Miki. 1999. "Women's Representation in Parliament: The Role of Political Parties." *Party Politics*, 5(1): 79–98.
3. Childs, Sarah. 2013. "Intraparty Democracy: A Gendered Critique and a Feminist Agenda." In W. Cross and R. Katz (eds), *The Challenges of Intra-Party Democracy* (Oxford: Oxford University Press): 81–99
4. Katz, Richard, and Peter Mair. 1995. "Changing Models of Party Organization and Party Democracy the Emergence of the Cartel Party." *Party Politics* 1 (1): 5–28.
5. Hayward, Margaret. 2014. "The Influence of Party Leaders on Women's Representation in Parliament, 1935–1975: The Case of New Zealand." *Commonwealth & Comparative Politics* 52 (2): 1–17.
6. Kenny, Meryl and Tània Verge. 2016. "Opening Up the Black Box: Gender and Candidate Selection in a New Era." *Government and Opposition*, 51(3): 351–369.
7. Krook, Mona Lena. 2010. "Beyond Supply and Demand: A Feminist-institutionalist Theory of Candidate Selection." *Political Research Quarterly* 63 (4): 707–720.
8. Krouwel, André. 2003. "Otto Kirchheimer and the Catch-All Party." *West European Politics* 26 (2): 23–40.
9. MacIvor, Heather. 1996. *Women and Politics in Canada*. 1 edition. Peterborough, Ont.; Orchard Park, NY: University of Toronto Press, Higher Education Division. Chapters 7-8.
10. Murray, Rainbow, Mona Lena Krook, and Katherine AR Opello. 2012. "Why are gender quotas adopted? Party pragmatism and parity in France." *Political Research Quarterly* 65(3): 529-543.
11. Norris, Pippa and Joni Lovenduski. 1995. *Political Recruitment: Gender, Race and Class in the British Parliament*. Cambridge UP, ch. 6 and 7.
12. O'Neill, Brenda, and David K. Stewart. 2009. "Gender and Political Party Leadership in Canada." *Party Politics* 15 (6): 737–57.
13. Tremblay, Manon and Linda Trimble (eds.). 2003. *Women and Electoral Politics in Canada*. Oxford UP, ch. 5 and 6.
14. Tremblay, Manon. 2009. "Women in The Quebec National Assembly: Why So Many?" *In Opening Doors Wider: Women's Political Engagement in Canada*. Vancouver: UBC Press.
15. Sobolewska, Maria. 2013. "Party Strategies and the Descriptive Representation of Ethnic Minorities: The 2010 British General Election." *West European Politics* 36(3) 615-633.

Week 6: Gender Quotas

1. Bush, Sarah Sunn. "International Politics and the Spread of Quotas for Women in Legislatures." *International Organization* 65, no. 1 (2011): 103–37.
2. Celis, Karen, Mona Lena Krook, and Petra Meier. "The Rise of Gender Quota Laws: Expanding the Spectrum of Determinants for Electoral Reform." *West European Politics* 34, no. 3 (2011): 514–530.
3. Dahlerup, Drude. "Electoral Gender Quotas: Between Equality of Opportunity and Equality of Result." *Representation* 43, no. 2 (July 1, 2007): 73–92.
4. Dahlerup, Drude, and Lenita Freidenvall. "Judging Gender Quotas: Predictions and Results." *Policy & Politics* 38, no. 3 (July 1, 2010): 407–25.
5. Górecki, Maciej A., and Paula Kukulowicz. "Gender Quotas, Candidate Background and the Election of Women: A Paradox of Gender Quotas in Open-List Proportional Representation Systems." *Electoral Studies* 36 (December 2014): 65–80.
6. Paxton, Pamela, M Hughes, and M Painter. 2010. "Growth in Women's Political Representation: A Longitudinal Exploration of Democracy, Electoral System and Gender Quotas." *European Journal of Political Research* 49 (1): 25–52.

7. Krook, Mona Lena. "Reforming Representation: The Diffusion of Candidate Gender Quotas Worldwide." *Politics & Gender* 2, no. 3 (2006): 303–27.
8. Murray, Rainbow, Mona Lena Krook, and Katherine AR Opello. "Why Are Gender Quotas Adopted? Party Pragmatism and Parity in France." *Political Research Quarterly* 65, no. 3 (2012): 529–543.
9. O'Brien, Diana Z., and Johanna Rickne. "Gender Quotas and Women's Political Leadership." *American Political Science Review* 110, no. 1 (February 2016): 112–126.
10. Squires, Judith. "Gender Quotas: Comparative and Contextual Analyses." *European Political Science* 3, no. 3 (2004): 51–58.
11. Tripp, Aili Mari, and Alice Kang. "The Global Impact of Quotas on the Fast Track to Increased Female Legislative Representation." *Comparative Political Studies* 41, no. 3 (March 1, 2008): 338–61.
12. Christensen, Skye, and Gabrielle Bardall. "Gender Quotas in Single-Member District Electoral Systems." *Politics, Groups, and Identities*, (October 27, 2015): 1–22.

Week 7: Ethnic Quotas

1. Banducci, Susan A., Todd Donovan, and Jeffrey A. Karp. 2004. "Minority Representation, Empowerment and Participation." *Journal of Politics*, 56 (2): 534-556.
2. Bird, Karen. 2014. "Ethnic Quotas and Ethnic Representation Worldwide." *International Political Science Review* 35(1): 12-26.
3. Hodžić, Edin, and Boriša Mraović. 2015. "Political Representation of Minorities in Bosnia and Herzegovina: How Reserved Seats Affect Minority Representatives' Influence on Decision-making and Perceived Substantive Representation." *Ethnopolitics*, 14(4): 418-434.
4. Htun, Mala N., and Juan Pablo Ossa. 2013. "Political Inclusion of Marginalized Groups: Indigenous Reservations and Gender Parity in Bolivia." *Politics, Groups, and Identities* 1 (1): 4–25.
5. Jensenius, Francesca R. 2016. "Competing inequalities? On the intersection of gender and ethnicity in candidate nominations in Indian elections." *Government and Opposition*, 51(3): pp. 440-463.
6. Jensenius, Francesca R. 2016. "The Effects of Political Inclusion." Ch. 1 in *Social Justice through Inclusion Consequences of Electoral Quotas in India* (manuscript, available from Dr. Bird)
7. King, Ronald F., and Cosmin Gabriel Marian. 2012. "Minority Representation and Reserved Legislative Seats in Romania." *East European Politics and Societies*, 26(3): 561-588.
8. Kroeber, Corinna. 2015. "Exploring the Impact of Reserved Seat Design on the Quality of Minority Representation." *Ethnopolitics* DOI: 10.1080/17449057.2015.1051326
9. Lublin, David et al. 2009. "Has the Voting Rights Act Outlived Its Usefulness? In a Word, "No". *Legislative Studies Quarterly*, 34(4): 525-553.
10. Lublin, David and Matthew Wright. 2013. "Engineering Inclusion: Assessing the Effects of Pro-Minority Representation Policies." *Electoral Studies* 32(4): 746-55.
11. Morden, Michael. 2016. "Indigenizing Parliament: Time to re-start a conversation." *Canadian Parliamentary Review*, summer: 24-33.
12. Reynolds, Andrew. 2005. "Reserved seats in national legislatures: A research note." *Legislative Studies Quarterly*, 30(2), 301–310.
13. Zuber, Christina. 2015. "Reserved Seats, Political Parties, and Minority Representation." *Ethnopolitics* 14(4): 390-403.

Week 8: Winter School

Week 9: Reading Week

Week 10: Winter School Workshop Presentation

Week 11: Data and Methods (Data Scoping Assignment)

Some samples:

- IPU. 2012. "Women in Parliaments: World and Regional Averages." <http://www.ipu.org/wmn-e/world.htm> (February 9, 2013).
- QuotaProject. "Voluntary Political Party Quotas." *QuotaProject*, 2015. <http://www.quotaproject.org/systemParty.cfm>.
- IPU. *Atlas of Electoral Gender Quotas*. Inter-Parliamentary Union, 2013. <http://www.idea.int/publications/atlas-of-electoral-gender-quotas/index.cfm>.

ADDITIONAL RESOURCES

Suggested Journals

Comparative Political Studies: <http://cps.sagepub.com.libaccess.lib.mcmaster.ca/>

Commonwealth and Comparative Politics:

<http://www.tandfonline.com.libaccess.lib.mcmaster.ca/toc/fccp20/current#.VGYXD9YtfSo>

Democratization: <http://www.tandfonline.com.libaccess.lib.mcmaster.ca/toc/fdem20/current#.VGYVr9YtfSo>

Foreign Affairs: <http://www.foreignaffairs.com/>

Journal of Comparative Politics: <http://jcp.gc.cuny.edu/>

Journal of Democracy: http://muse.jhu.edu.libaccess.lib.mcmaster.ca/journals/journal_of_democracy/

World Politics: <http://journals.cambridge.org.libaccess.lib.mcmaster.ca/action/displayJournal?jid=WPO>

How to write an Annotated Bibliography

UOT guide: <http://www.writing.utoronto.ca/images/stories/Documents/annotated-bibliography.pdf>

Cornell guide: <http://guides.library.cornell.edu/annotatedbibliography>

SFU guide: <http://www.lib.sfu.ca/help/cite-write/citation-style-guides/annotated-bibliography>

Websites and Datasets

Amnesty International: <http://www.amnesty.org/>

Democracy Web: <http://www.democracyweb.org/toc.php>

Economist Democracy Index: http://www.eiu.com/public/topical_report.aspx?campaignid=Democracy0814

Freedom House: <https://freedomhouse.org/>

Human Rights Quarterly: <http://muse.jhu.edu/journals/hrq/>

IDEA Institutional Institute for Democracy and Electoral Assistance: <http://www.idea.int/>

Perceptions of Electoral Integrity Index:

<https://sites.google.com/site/electoralityproject4/projects/expert-survey-2>

Pippa Norris Democratization Index: <http://www.hks.harvard.edu/fs/pnorris/Data/Data.htm>

Bertelsmann Transformation Index: <https://www.bti-project.org/en/home/>

Varieties of Democracy Index: <https://www.v-dem.net/en/>

Reporters Without Borders Index: <https://rsf.org/en/ranking>

World Values Survey: <http://www.worldvaluessurvey.org/wvs.jsp>

Advice on Writing

Gerring, John. [General Advice on Social Science Writing](#).

Gerring, John. forthcoming. "[Advice on Essay Writing](#)."

Elkins, Zachary. 2014. "[Perspectives on the Craft of Writing](#)."

Bibliography Citation Guides

Chicago Manual of Style: <http://www.chicagomanualofstyle.org/16/contents.html>

McMaster Citation and Styles Guide: <http://library.mcmaster.ca/citation-and-style-guides>

How to write a Literature Review

UOT guide: <http://www.writing.utoronto.ca/advice/specific-types-of-writing/literature-review>

Cornell guide: <http://guides.library.cornell.edu/c.php?q=31909&p=201910>

CITATION AND STYLE GUIDELINES

All written work will follow the author-date citation style according to the Chicago Manual of Style available here: <https://library.mcmaster.ca/citation-and-style-guides>

Late Assignments

Assignments are due at the beginning of class on the due dates. Assignments turned in after the beginning of the class will not earn full credit. 10 percent of the total grade will be deducted each day after the submission deadline (weekends count as one day). Late assignments will not be accepted 48 hours after the original deadline. To avoid late penalties and ensure fairness, a MSAF or medical certification that has been presented to Social Sciences Faculty Office is required. If you anticipate having problems meeting the deadlines, please contact me before the assignment is due to discuss your situation

In-class Behaviour

All cell-phones must be turned off and stowed away during class.

Academic Dishonesty

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. Academic dishonesty consists of misrepresentation by deception or by other fraudulent means and can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university. It is your responsibility to understand what constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy, specifically Appendix 3, located at www.mcmaster.ca/academicintegrity. The following illustrates only three forms of academic dishonesty:

1. Plagiarism (e.g. work that is not one's own or for which other credit has been obtained).
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.

Accommodations for Students with Disabilities

Special arrangements can be made for students with disabilities. If you need assistance because of a disability please consult with the Student Accessibility Services (SAS), MUSC Room B107, ext. 29652. Information is also available online, at <http://sas.mcmaster.ca/>. Once you have consulted with a program coordinator, you need to notify me as soon as possible with respect to your accommodation needs.

McMaster Statement on Electronic Resources.

In this course, we will be using the Avenue2Learn site (avenue.mcmaster.ca). Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure, please discuss this with me.

Course Modifications

The instructor and university reserve the right to modify elements of the course during the term. The student is responsible for keeping up with the changes, which will either be announced in class or via Avenue to Learn. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.

Faculty of Social Sciences E-Mail Communication Policy

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student's own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student's responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.